

Social Studies Unit Project "Time of Encounters"

Objective: To become familiar with colonies that were settled in North America.

Let's get started: Now that the students have learned about many explorers, it is time to read and learn about the settlements. Groups and colonies have been assigned and the research will begin on 1/6/12.

1/6/12: Students will meet and discuss their colony. Each group will begin researching the following information:

1. Which European group settled in their colony?
2. Include famous explorers and additional information about them.
3. Where exactly did they settle? Include a LARGE map and color in the region.
4. Research important events and include dates.
5. Include the when, where, and why of the colonization of North America.

All research is due on: 1/17/12. At that time groups will meet and discuss all information that they have gathered.

The Project: Students will create large murals that will explain the who, what, where, when, how, and why of their colony. They will be able to be as creative or conservative as they would like. This mural will appear in the fashion of a newspaper, including all the important information needed to tell us about the colony. Pictures, captions, maps, anything can be included to help explain their information the best they can.

Materials Needed:

- Research
- Construction paper
- Markers
- Maps
- Any additional materials that the group needs

A large piece of bulletin board paper will be provided for each group. Students will put their pictures on that paper. The final product will be similar to a collage of information. Students will also give their project a “newspaper title”. This will be discussed in class.

All materials will be due on **January 25** and projects will begin at that time. All projects will be completed in class.

Final project is due on February 3rd. The students will present their murals the following week. Each group will be responsible for putting together a presentation for the class. This will also take place at school.

***Concerns when completing the project:** If a student is absent for many consecutive days, I may allow groups to come in and work in the morning or stay after school. Groups can work outside of school, however adequate class time is given, and when working constructively, students should be able to accomplish all appropriate group goals to complete the project.

Assessment for Oral Presentation

Name: _____

Date: _____

1. **Content:** The presentation is highly informative. Students emphasize important information about the topic and include many fascinating details in their presentation.

Total Points: 8

Points Earned:

2. **Preparation:** Students gather information from several appropriate sources. They create attractive visual aids to enhance the presentation.

Total Points: 6

Points Earned:

3. **Organization:** The information is very well organized, logically ordered, and easy to follow. Students include interesting and appropriate examples to support their main points.

Total Points: 6

Points Earned:

4. **Speaking:** Students are enthusiastic during the presentation. They communicate clearly, project well, maintain eye contact with their audience, and speak in complete sentences.

Total Points: 5

Points Earned:

Total Points: 25

Total Points Earned: _____

Assessment of Visual Display

Name: _____ Date: _____

1. **Content:** The display conveys accurate information from several appropriate sources.

Total Points: 12

Points Earned:

2. **Creativity:** Students employ a highly innovative approach to creating the display. They combine several original ideas with existing materials to create a unique display.

Total Points: 12

Points Earned:

3. **Color and Form:** Elements of display are highly attractive and compatible with other elements. Whenever possible, students use colors to convey information instead of as mere decoration.

Total Points: 12

Points Earned:

4. **Drawing and Labeling:** Students are very careful and neat when they render their display; for example, they use straightedges to draw lines. All necessary parts are labeled clearly.

Total Points: 12

Points Earned:

Total Points for display: 48

Total Points Earned: _____