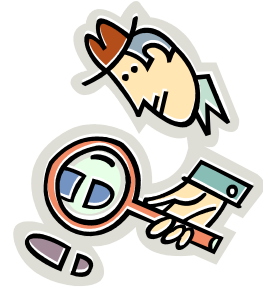


Name _____ Date _____

Scavenger Hunt Book Report!

This might make a good book report for a mystery!

You are on a hunt. Search through your book for words and/or sentences that match the scavenger hunt criteria, which focuses on grammar and phonics skills. Create a booklet and follow the rules to find examples of the kinds of words you should be looking for; the last few items on the list require writing a few sentences from the book.



Title of Book _____ Author _____

PROJECT WORTH 100 POINTS - TURN IN THIS RUBRIC WITH YOUR PROJECT!

1. Use your imagination to create a booklet that contains the following items. Your booklet must include a cover with the Title, Author, Genre, and your name. Use construction paper, a photo album, a scrapbook, or anything else to express your creativity! Be sure to use correct grammar and spelling. (12 points) _____
2. Search for the following items in the book you read. Then include these items in your booklet. A page or pages should include the following kinds of words. **Label each word you find with the kind of word and the page in the book you found the word on. Then write the sentence that includes the word. (EXAMPLE: Compound Word on page 54 – The bookmark was yellow and red.)** An idea for your page: put your words in clouds, balloons, petals on a flower – whatever you decide. Maybe select a theme for your booklet based on the book you read??

a) **WORD PAGE or PAGES** – (2 points each for a total of 24 points) _____

- a three-syllable word (ex. *banana*)
- a contraction (ex. *can't*)
- a compound word (ex. *bookmark*)
- a word with a silent “e” at the end (ex. *joke*)
- a word with a suffix that requires doubling the final consonant before adding the suffix (ex. *swimming*)
- a word with a suffix that required dropping a silent “e” before adding the suffix (ex. *creating*)
- a word twelve letters or longer in the book (ex. *highlighting*)
- a word that includes the letters “tion” (ex. *fascination*)
- a four-syllable word (ex. *criteria*)
- a word that includes a silent letter other than “e” (ex. *rhyming*)
- a word with a prefix in front of a base word (ex. *remove*)
- a word with a prefix in front of a root (ex. *reduce*)

b) **PARTS OF SPEECH PAGE or PAGES** – These pages are different from the WORD Page so maybe use a different color paper or a different theme?? Be sure to write the sentence. (2 points each for a total of 16 points) _____

- an adjective (ex. *happy – a describes a noun*)
- a noun (ex. *garden – a person, place, thing, or idea*)
- an adverb (ex. *happily – describes a verb*)
- a verb (ex. *jump – an action word*)
- a preposition (ex. *above*)
- an interjection (ex. *Ouch!*)
- a conjunction (ex. *and*)
- a pronoun (ex. *she*)

c) **ANTONYMS, SYNONYMS, HOMONYMS, AND RHYMING WORDS!** – In this case, **write the sentences from your book that includes the words!** *THE WORDS DO NOT HAVE TO BE IN THE SAME SENTENCE.* Be sure to make these pages different. (4 points each for a total of 16 points) Can you find... _____

- antonyms – opposites (ex. *happy – sad*)
- synonyms – same meaning (ex. *glad - happy*)
- homonyms – same sounding words (ex. *piece – peace*)
- rhyming words – (ex. *broom – room*)

d) **SIMILE OR METAPHOR** – In this case, **write the sentence from your book that includes the words!** Be sure to make these pages different. (4 points each for a total of 8 points) If you cannot find a metaphor, find 2 similes. Can you find... _____

- simile – uses “like” or “as” (ex. *the sky is like a giant blue sea*)
- metaphor (ex. *the winding road is a ribbon leading to...*)

3. The final page should be written like the credits of a movie. Include a list of the characters in the book, the location or locations, the time period. (12 points) _____

For example:

CHARACTERS: (Be sure to tell who the character is)
Stephanie James – 12 year old girl (main character)
Shirley James – mother of Stephanie
Milly Nesbitt – Stephanie’s best friend

LOCATIONS:
Lancaster Middle School in Cleveland, Ohio
Stephanie’s summer house at Pendleton Island

TIME PERIOD:
Set in the 1950’s and in present day

4. Finally, below give your opinion of 1) – the book and 2) – the book report. Be sure to include WHY with specific examples! (12 points) _____

TOTAL POINTS

_____ /100

What was your favorite part of the book? What was your least favorite part or character and why? Be specific and give examples.

What did you like most about this book report? What did you like least? Be specific and give examples.