

Notre Dame School
Spanish Curriculum Guide
with
Scope and Sequence
and
Course Expectations

Mission Statement

Students completing a course or courses of foreign language study will demonstrate course-appropriate outcomes in the four basic language skills of speaking, listening comprehension, reading, and writing. Students will also gain an awareness and appreciation of other cultures in order to better participate in an ever-changing global society.

Student Spanish Books

Muy Bien Series by Double R. Publishing: Gr. 1 and 2

Viva el Espanol Series by Wright Group/ McGraw Hill: Gr. 3 and 4

Realidades Series by Prentice Hall: Gr. 5 and 6

Buen Viaje Series by Glencoe, McGraw Hill: Gr. 7 and 8

Homework

Due Every Thursday

Recommended Websites

www.quia.com

www.miscositas.com

<http://www.hispaniconline.com/>

<http://www.clta.net/lessons/index.html>

<http://spanishprograms.com/quizzes.htm>

<http://www.sat.lib.tx.us/html/hispanic.htm>

<http://www.transparent.com/games/index.htm>

<http://mexconnect.com>

Prayers

Señal de la Cruz (Sign of the Cross) All grade levels

En el nombre del Padre,
y del Hijo,
y del Espíritu Santo,
Amén

El Gloria (Glory be) All grade levels

Gloria al Padre,
al Hijo,
y al Espíritu Santo.
Cómo era en un principio,
ahora y siempre
por los siglos de los siglos.
Amén

Ave María (Hail Mary) (third grade through eighth)

Dios te salve, María,
llena eres de gracia;
El Señor es contigo,
Bendita tú eres entre todas
las mujeres, y bendito es el fruto de tu vientre, Jesús.
Santa María, Madre de Dios,
ruega por nosotros, pecadores,
ahora y en la hora de nuestra muerte. Amén

Padre Nuestro (Our Father) (third grade through eighth)

Padre nuestro, que estás en el cielo,
santificado sea tu nombre,
venga a nosotros tu reino
Hágse tu voluntad en la tierra como en el cielo.
Danos hoy nuestro pan de cada día
y perdona nuestras ofensas,
como también nosotros perdonamos
a los que nos ofenden,
no nos des caer en la tentación
y libranos del mal.
Amén

Bendición De Los Alimentos (Blessing of the Food)

Bendícenos Señor, y estos alimentos que vamos a recibir de tu generosidad, por
Cristo, nuestro Señor.
Amén

Fifth Grade Expectations

1st Quarter

1. Students will talk about wants and needs in Spanish.
2. Students will recognize and recite classroom words.
3. Students will recognize and use indefinite articles in the singular form.
4. Students will talk about things they like and do not like.
5. Students will recite the Sign of the Cross, the Glory Be, the Hail Mary and the Our Father in Spanish (all year).

2nd Quarter

1. Students will recognize correct usage of plural indefinite nouns and subject pronouns.
2. Students will correctly change singular adjectives and nouns to plural forms.
3. Students will discuss in Spanish the things they need and want for their classes.
4. Students will compare differences and similarities of Christmas celebrations among Latin American countries and the United States.

3rd Quarter

1. Students will describe the items in their rooms.
2. Students will correctly use plural and singular definite articles in oral and written language.
3. Students will make noun and adjective agreement in oral and written language.
4. Students will describe how Spanish-speaking students prepare for the school year, school uniforms, extended family, apartments in Spain, and family life in general

4th Quarter

1. Students will identify and locate countries in Central America (map study).
2. Students will describe Central American cultures.
3. Students will participate in Cinco de Mayo activities.

5th and 6th Spanish Scope and Sequence Components

<u>Grammar and Usage</u>	<u>Topics and Vocabulary</u>	<u>Culture Suggestions</u>	<u>Assessment Suggestions</u>
Definite and indefinite articles	Age	Saints from Spain and Latin American	Answer questions
(Singular and plural)	Alphabet	Birthday/Saint's days	Board work
Making Nouns plural	Animals	Current events	Class participation
Punctuation marks in Spanish	Body words	Daily routines	Computer projects
Verb gustar	Classroom expressions	Foreign language study	Daily quizzes (oral/written)
Verb ser	Classroom objects	and career opportunities	Dialogue creation/presentation
Introduction to tener and querer	Clothing	Geography/History	Dictations
Definition of infinitive	Cognate words	Getting together with friends	Games and puzzles
Using hay	Colors	Greeting/farewells	Handouts
Adjective and noun agreement	Days, months, years	Guest speakers (foreign	Homework
Subject pronouns	Family	exchange students)	Listening comprehension tests
Ser and adjectives	Foods	Holidays	Mind Mapping
Telling time using ser	Greetings and farewells	Hora Latina	Notebooks
Forming questions with question words	Holidays	Meals	Pair/small group activities
Use of possessive de	House(room and furnishings)	Music	Portfolios
Sequence words primero, despues, luego	Music	Popular sports	Popular sports
and por fin	Prayers	Schools	Hispanic countries report
Mucho and cuánto	School subjects	Idioms	Role play
Tag questions	Sports	The concept of family	Student video productions
Affirmative and negative sentences	Time	The concept of the siesta	Teacher/student interviews
	Numbers	Last name concept	Tests: achievement
		Tú versus Usted	comprehensive and oral
			TPR activities
			Translations
			Vocabulary collages