

Notre Dame School
Spanish Curriculum Guide
with
Scope and Sequence
and
Course Expectations

Mission Statement

Students completing a course or courses of foreign language study will demonstrate course-appropriate outcomes in the four basic language skills of speaking, listening comprehension, reading, and writing. Students will also gain an awareness and appreciation of other cultures in order to better participate in an ever-changing global society.

Student Spanish Books

Muy Bien Series by Double R. Publishing: Gr. 1 and 2
Viva el Espanol Series by Wright Group/ McGraw Hill: Gr. 3 and 4
Realidades Series by Prentice Hall: Gr. 5 and 6
Buen Viaje Series by Glencoe, McGraw Hill: Gr. 7 and 8

Homework

Gr. 1, 2, 3, 6, 7 and 8 due every Thursday.
Gr. 4 and 5 due every Monday.

Recommended Websites

www.quia.com
www.miscositas.com
<http://www.hispaniconline.com/>
<http://www.clt.net/lessons/index.html>
<http://spanishprograms.com/quizzes.htm>
<http://www.sat.lib.tx.us/html/hispanic.htm>
<http://www.transparent.com/games/index.htm>
<http://mexconnect.com>

Prayers

Señal de la Cruz (Sign of the Cross) All grade levels

En el nombre del Padre,
y del Hijo,
y del Espíritu Santo,
Amén

El Gloria (Glory be) All grade levels

Gloria al Padre,
al Hijo,
y al Espíritu Santo.
Cómo era en un principio,
ahora y siempre
por los siglos de los siglos.
Amén

Ave María (Hail Mary) (third grade through eighth)

Dios te salve, María,
llena eres de gracia;
El Señor es contigo,
Bendita tú eres entre todas
las mujeres, y bendito es el fruto de tu vientre, Jesús.
Santa María, Madre de Dios,
ruega por nosotros, pecadores,
ahora y en la hora de nuestra muerte. Amén

Padre Nuestro (Our Father) (third grade through eighth)

Padre nuestro, que estás en el cielo,
santificado sea tu nombre,
venga a nosotros tu reino
Hágse tu voluntad en la tierra como en el cielo.
Danos hoy nuestro pan de cada día
y perdona nuestras ofensas,
como también nosotros perdonamos
a los que nos ofenden,
no nos djes caer en la tentación
y libranos del mal.
Amén

Bendición De Los Alimentos (Blessing of the Food)

Bendícenos Señor, y estos alimentos que vamos a recibir de tu generosidad, por
Cristo, nuestro Señor.
Amén

Sixth Grade Expectations

1st Quarter

1. Students will recite the Sign of the Cross, the Glory Be, the Our Father and the Hail Mary in Spanish (all year).
2. Students will use Spanish to describe class schedule using sequencing words.
3. Students will describe the education system in Spanish-speaking countries (classes, schedule, grading).
4. Students will explain All Saint's Day celebrations in Spanish-speaking countries.

2nd Quarter

1. Students will review all Spanish numbers up to a million.
2. Students will tell time.
3. Students will participate in a special mass in celebration of our Lady of Guadalupe by reading parts of the mass in Spanish.
4. Students will describe cultural knowledge of the siesta concept, family meal times in Spanish-speaking countries, as well Christmas celebrations in Spanish-speaking countries.

3rd Quarter

1. Students will speak in Spanish what time something happens and about being late or in a hurry.
2. Students will correctly use the possessive -de and the verb **ser** orally and in writing when telling time.
3. Students will locate Spanish-speaking countries in a map of the world.
4. Students will describe the culture of one South American country.

4th Quarter

1. Students will use the verb **ser** orally and in written language.
2. Students will use adjectives to describe people and things.
3. Students will talk about things they like and will explain why.
4. Students will participate in Cinco de Mayo activities.

5th and 6th Spanish Scope and Sequence Components

<u>Grammar and Usage</u>	<u>Topics and Vocabulary</u>	<u>Culture Suggestions</u>	<u>Assessment Suggestions</u>
Definite and indefinite articles (Singular and plural)	Age	Saints from Spain and Latin American	Answer questions
Making Nouns plural	Alphabet	Birthday/Saint's days	Board work
Punctuation marks in Spanish	Animals	Current events	Class participation
Verb gustar	Body words	Daily routines	Computer projects
Verb ser	Classroom expressions	Foreign language study and career opportunities	Daily quizzes (oral/written)
Introduction to tener and querer	Classroom objects	Geography/History	Dialogue creation/presentation
Definition of infinitive	Clothing	Getting together with friends	Dictations
Using hay	Cognate words	Greeting/farewells	Games and puzzles
Adjective and noun agreement	Colors	Guest speakers (foreign exchange students)	Handouts
Subject pronouns	Days, months, years	Holidays	Homework
Ser and adjectives	Family	Hora Latina	Listening comprehension tests
Telling time using ser	Foods	Meals	Mind Mapping
Forming questions with question words	Greetings and farewells	Music	Notebooks
Use of possessive de	Holidays	Popular sports	Pair/small group activities
Sequence words primero, despues, luego	House(room and furnishings)	Schools	Portfolios
and por fin	Music	Idioms	Popular sports
Mucho and cuánto	Prayers	The concept of family	Hispanic countries report
Tag questions	School subjects	The concept of the siesta	Role play
Affirmative and negative sentences	Sports	Last name concept	Student video productions
	Time	Tú versus Usted	Teacher/student interviews
	Numbers		Tests: achievement
			comprehensive and oral
			TPR activities
			Translations
			Vocabulary collages