

Notre Dame School
Spanish Curriculum Guide
with
Scope and Sequence
and
Course Expectations

Mission Statement

Students completing a course or courses of foreign language study will demonstrate course-appropriate outcomes in the four basic language skills of speaking, listening comprehension, reading, and writing. Students will also gain an awareness and appreciation of other cultures in order to better participate in an ever-changing global society.

Student Spanish Books

Muy Bien Series by Double R. Publishing: Gr. 1 and 2

Viva el Espanol Series by Wright Group/ McGraw Hill: Gr. 3 and 4

Realidades Series by Prentice Hall: Gr. 5 and 6

Buen Viaje Series by Glencoe, McGraw Hill: Gr. 7 and 8

Homework

Gr. 1, 2, 3, 6, 7 and 8 due every Thursday.

Gr. 4 and 5 due every Monday.

Recommended Websites

www.quia.com

www.miscositas.com

<http://www.hispaniconline.com/>

<http://www.clt.net/lessons/index.html>

<http://spanishprograms.com/quizzes.htm>

<http://www.sat.lib.tx.us/html/hispanic.htm>

<http://www.transparent.com/games/index.htm>

<http://mexconnect.com>

Prayers

Señal de la Cruz (Sign of the Cross) All grade levels

En el nombre del Padre,
y del Hijo,
y del Espíritu Santo,
Amén

El Gloria (Glory be) All grade levels

Gloria al Padre,
al Hijo,
y al Espíritu Santo.
Cómo era en un principio,
ahora y siempre
por los siglos de los siglos.
Amén

Ave María (Hail Mary) (third grade through eighth)

Dios te salve, María,
llena eres de gracia;
El Señor es contigo,
Bendita tú eres entre todas
las mujeres, y bendito es el fruto de tu vientre, Jesús.
Santa María, Madre de Dios,
ruega por nosotros, pecadores,
ahora y en la hora de nuestra muerte. Amén

Padre Nuestro (Our Father) (third grade through eighth)

Padre nuestro, que estás en el cielo,
santificado sea tu nombre,
venga a nosotros tu reino
Hágse tu voluntad en la tierra como en el cielo.
Danos hoy nuestro pan de cada día
y perdona nuestras ofensas,
como también nosotros perdonamos
a los que nos ofenden,
no nos des caer en la tentación
y libranos del mal.
Amén

Bendición De Los Alimentos (Blessing of the Food)

Bendícenos Señor, y estos alimentos que vamos a recibir de tu generosidad, por
Cristo, nuestro Señor.
Amén

Eighth Grade Expectations

1st Quarter

1. Students will recite the the Sign of the Cross, the Glory Be, the Our Father, and the Hail Mary in Spanish (all year).
2. Students will use Spanish to describe class schedule, identify and describe school supplies.
3. Students will identify and describe articles of clothing..
4. Students will learn to correctly use the verbs **comprar**, **hablar**, **pagar** and **preferir**.
5. Students will learn to shop and state color and size of preferences.
6. Students will explain Birthdays and Saint Day celebrations in Spanish-speaking countries.

2nd Quarter

1. Students will speak in Spanish about going to school, and some school activities.
2. Students will describe where they and others go, while expressing direction and possession.
3. Students will use prepositions and contractions.
4. Students will learn to tell how they feel and how others feel.
5. Students will use verbs **ir**, **dar** and **estar** to describe people's activities.
6. Students will participate in a special mass in celebration of Our Lady of Guadalupe.

3rd Quarter

1. Students will learn to order food and beverages.
2. Students will identify some foods and will talk about food they like.
3. Students will use the verbs **comer** and **beber** and the adverbs of frequency.
4. Students will talk about differences between eating habits in the United States and in Spanish-speaking world.

4th Quarter

1. Students will identify family members and use the possessives; **mi**, **mis** and the verb **ser**.
2. Students will use Spanish adjectives to describe their home.
3. Students will talk in Spanish about what they have to do and what they are going to do.
4. Students will use Spanish vocabulary to discuss families in Spanish-speaking countries.
5. Students will participate in Cinco de Mayo activities.

7th and 8th Spanish
Scope and Sequence Components

<u>Grammar and Usage</u>	<u>Topics and Vocabulary</u>	<u>Culture Suggestions</u>	<u>Assessment Suggestions</u>
Comparison	Age	Mass and church vocabulary words	Answer questions
Contractions of al and del	Alphabet	Birthdays/Saints days	Board work
Coordinating conjunctions (y,o)	Animals	Current events	Class participation
Definite and indefinite articles	Body parts	Daily routines	Computer projects
Direct/indirect object pronouns	Cardinal numbers	Foreign language study and	Daily quizzes (oral/written)
Hacer used with weather expressions	Classroom expressions	career opportunities	Dialogue creation/presentations
Hay	Classroom supplies/materials	Geography/History	Dictations
Infinitive after conjugated verbs	Clothing	Getting together with friends	Games
Interrogative expressions	Cognate words	Greetings/farewells	Handouts
Personal "a"	Colors	Guest speakers (community members, foreign exchange students)	Homework
Prepositions (location/general)	Days, months, years		Listening comprehension tests
Present tense of regular -ar, -er, -ir verbs	Emotions / Family	Holidays	Mind Mapping
Present progressive tense and present participles	Foods	Hora latina	Notebooks
Ser vs. Estar	Greetings and farewells	Meals	Pair/small group activities
Singular and plural forms of pronoun & possessive adjectives	Holidays	Music	Portfolios
Subject/verb agreement	House (room, furnishings)	Popular Sports	Recorded oral expression to selected stimuli
Tener expressions	Leisure activities	Recipes	Hispanic countries report
Word order of declarative and interrogative sentences	Location (City, country, downtown)	Schools	Role plays
(affirmative and negative forms)	Music	Idioms	Student video productions
	Names	The concept of family	Teacher/student interviews
	Occupations	The concept of the siesta	Tests: achievement, comprehensive and oral
	Prayer	Tú versus Usted	TPR Activities
	School subjects		Translations
	Shopping and money		Vocabulary collages
	Sports		
	Time/schedule		
	Weather		